

STUDENTS & PROGRAMS

USD 204 will sustain and develop methods to measure student instructional effectiveness and meet the needs of all students

- USD 204 will continue structured analysis of student achievement data through Building Leadership teams and secure Professional Development to meet the needs and align with the School Improvement Plan
- USD 204 will continue to adopt quality, current materials to increase student achievement
- The district will continue a structured analysis of student State Assessment Interim Data and ACT data to inform instruction

USD 204 will sustain and develop programs to support student social and emotional stability and growth

- Social and Emotional Learning is seamlessly integrated into a continuum of academic and behavioral supports, which are available to ensure that all student needs are met
- The district will continue to develop and implement student mentoring programs
- The district will work to complete requirements to continue securing grant funding from KSDE to support the district social worker and family liaison positions to provide necessary supports to students and their families

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USD 204 will develop and implement programs PreK-12 for Post Secondary preparation

- Career Technical Education (CTE) Director and secondary administration will continue to implement and expand CTE programs and opportunities
- District and High School administration/staff will continue to explore and provide college credit opportunities for students (including dual credit and concurrent credit)
- USD 204 will develop and implement a career development framework PreK-12 to provide career exploration, guidance and experiences for students to build a post-secondary roadmap

USD 204 will work to improve cultural awareness through diversity education and professional development to encourage all students and staff to safely express themselves and raise concerns with confidence

PERSONNEL

Develop and implement a teacher and school leader recruitment and selection process that enhances the ability of USD 204 to compete for highly-skilled, diverse educators most likely to be successful with our students

- USD 204 will develop a formal recruiting plan that will be reviewed each year to reflect specific tactics such as the selection of an appropriate media mix and efforts to quickly identify quality teacher prospects
- USD 204 will work with state colleges and universities to develop a “grow-your-own” recruitment plan which will involve strategies to encourage school paraprofessionals/teacher assistants to become fully certified and provide a flexible schedule
- USD 204 will work to highlight the district in a positive manner, as it remains imperative that school districts consistently put the best foot forward

COMMUNICATION & MARKETING

Employ effective communication and marketing strategies at both the building and district levels

- Promote USD 204 in a positive way using district and community channels
- Conduct research annually to address internal and external communication needs
- Implement uniform branding across the district

FACILITIES

USD 204 will equip, furnish and maintain facilities that are supportive of teaching and learning and promote extracurricular activities

- District Administration will work with Directors of Maintenance, Technology and Transportation to develop asset replacement schedules that facilitate effective school operations
- The district will study and explore school safety measures to ensure that all facilities and grounds foster and provide for the care, welfare, safety and security for all students and staff
- District Administration will annually review the cost of current operations and consider options to operate more cost effectively